Oxford Levels Placement and Progress Kit

Workbook 7 answers

The Portrait Problem

1 Children draw lines: **eyes = top horizontal line; ears = outer edges of top horizontal line; nose = where centre line crosses second horizontal line; mouth = where centre line crosses bottom horizontal line**
2 Children tick: **He thought it was brilliant.**
3 Children write: **famous**
4 Children colour: **Jack and Anneena pictures**
5 Children tick: **The house was shaking.**
6 Children circle: **the boulder**
7 Children tick: **to show that the weaver is upset; to show that the weaver is shouting**
8 Children circle: **wailed; groaned**
9 Children draw lines: **bravo = well done; tunic = a long shirt; loom = equipment for making cloth**
10 Children write: An artist: **paints pictures;** A weaver: **makes cloth;** A workman: **does building jobs**

Detective Adventure

1 Children tick: **solves crimes**
2 Children write: **washing**
3 Children tick: **to show how the Inspector says this word; to show that the Duchess is not wearing the necklace now**
4 Children tick: **It costs a lot of money.**
5 Children circle: **the police officers**
6 Children circle: **puzzle**
7 Children write: **ball**
8 Children tick: **to show that Anneena is speaking loudly; to show that Anneena is excited**
9 Children write: **no**
10 Correct order: **1 The butler switched off the lights and the maid stole the necklace; 2 The maid put the necklace inside the ball and threw it into the next room; 3 The maid dropped a glass on purpose and picked up the ball as she cleared up; 4 The maid hid the necklace in her pocket.**

Holiday in Japan

1 Children circle: **the machine**
2 Children write: **tired**
3 Children underline: **shyly**
4 Children tick: **He would not want to leave because there is so much to see.**
5 Children circle: **Kipper wants to find out who the men are. Kipper is asking a question about the men.**
6 Children tick: **Biff has different clothes. The weather is different.**
7 Children circle: **topped**
8 Children draw lines: **Mount Fuji = mountain picture; Golden Pavilion = full building picture** (top); **temple in Tokyo = partial building picture** (middle)
9 Correct order: **1 The family flew to Japan; 2 Mr Yamada took the family to their hotel; 3 Yoko and Rio took the family sightseeing; 4 The children spoke to Rio online.**
10 Children draw lines: **arigato = Japanese word for 'thank you'; chopsticks = sticks used to pick up food; kimono = Japanese robe**

Magic Tricks

1 Children tick: **He is pretending to think.**
2 Children underline: **fancy old**
3 Children write: **magic key**
4 Children circle: **clap**
5 Children draw lines: **dim = not very bright; bow = bend over; volunteer = helper**
6 Children tick: **a bird; a key**
7 Children write: **on stage**
8 Children tick: **He thinks Wilf's trick won't fool him.**
9 Children tick: **because all the cards were different**
10 Children write: **the bedroom at home**

The Time Capsule

1 Children circle: **the digger**
2 Children draw lines: **loot = things that have been stolen; treasure = precious and valuable things; capsule = container**
3 Children tick: **how Chip imagines the future**
4 Children underline: **sighed**
5 Children tick: **inside the house**
6 Children draw lines: **Biff and ball picture = gets stuck in the tree; Mum and bike picture = has a puncture; Dad and dinner picture = gets burnt**
7 Children draw lines: **seeing the builders find the box = curious; when Mum gives him a camera = happy; watching the film he has made = disappointed**
8 Children tick: **a shell; a photo; a film**
9 Correct order: **1 the class looking at the capsule photos picture; 2 Chip filming picture; 3 Mum sealing the capsule picture; 4 Floppy running off with the capsule picture**
10 Children circle: **spade; digger**

A Tall Tale

1 Children write: **most recent**
2 Children tick: **They think Uncle Max wants to eat them with a spoon.**
3 Children write: **describing**
4 Children tick: **to show Uncle Max suddenly stops speaking**
5 Children circle: **dark**
6 Correct order: **1 Uncle Max gives some shells to the children; 2 Uncle Max and the children go on an adventure; 3 A whale swallows Uncle Max and the children; 4 The magic key sends everyone home.**
7 Children write under the headings: How things sound: **gurgling, rumbling;** How things look: **enormous, bright**
8 Children colour: **seaweed picture**
9 Children tick: **They are all set under water.**
10 Children write: **no**

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Extinct Giants

1 Children write: **cold**
2 Children circle: **how to say the word**
3 Children tick: **by comparing them with animals we know; by showing outlines of humans and animals; by giving measurements**
4 Children tick: **Animals ate all of their eggs. Animals and people hunted them. They were easy to kill because they couldn't fly away.**
5 Children write: **teeth**
6 Children draw lines: **elephant birds = lived on Madagascar; Steller's sea cows = ate seaweed; megalodon = the largest shark ever**
7 Children tick: **Amazing Extinct Animals**
8 Children write below the sentences: Dodos are birds that are extinct now: **fact;** Some scientists think that clouds of ash blocked out the sunlight: **opinion;** Elephant birds were over three metres tall: **fact**
9 Children circle: **pocket**
10 Children draw lines: **pelican = pelican picture** (centre); **nautilus = nautilus picture** (bottom); **horseshoe crab = horseshoe crab picture** (top)

A Mammoth Task

1 Children circle: **thirsty; cold**
2 Children circle: **seaweed everywhere; cliff had fallen down**
3 Children tick: **to show how Mum says the word 'is'**
4 Children write: **some experts**
5 Children write: **no**
6 Children underline: **It's a pity**
7 Children tick: **the bones might break**
8 Correct order: **1 The cliff collapses; 2 Wilma notices a bone; 3 The experts excavate a steppe mammoth; 4 Dad builds a model mammoth.**
9 Children write: **wood**
10 Children circle: **job**

Safe in a Storm

1 Children circle: **page 20**
2 Children write: **at the end**
3 Children tick: **They are high up because the ground floods.**
4 Children write: **flash floods**
5 Children underline: **swirling**
6 Children tick: **a photo of a hurricane; a label pointing to the 'eye' of a hurricane**
7 Children tick: **The strong wind could break them. Things being blown around could smash them.**
8 Children write under the headings: Danger: **blizzards, flash floods;** Safety: **shutters, lightning rod**
9 Children circle: **go inside**
10 Children tick: **They show a pause in the sentence.**

The Lightning Key

1 Children circle: **the room**
2 Children draw a line: **experiment = test**
3 Children tick: **to show Biff is worried**
4 Children tick: **so they don't get caught in the storm**
5 Children write: **understand**
6 Correct order: **1 Will drops his stuff; 2 The shopkeeper takes the children to Will's house; 3 Will's father is flying a kite; 4 The children warn Will's father about the danger.**
7 Children draw lines: **crackle = a short, sharp noise; rumble = a deep banging noise; howling = screaming**
8 Children tick: **The lightning has burned it.**
9 Children underline: **with tears in his eyes**
10 Children write: **relieved**

What Do We Need to Survive?

1 Children write: **die**
2 Children circle: **commas**
3 Children tick: **close-up views of the underside of the big leaf**
4 Children write: **yes**
5 Children tick: **It is too dark for plants to grow so there aren't any there.**
6 Children circle: **the arrows**
7 Children draw lines: **trout = fish picture; vole = rodent picture; hawk = bird picture**
8 Children tick: **an exclamation mark**
9 Children tick: **fix; mend**
10 Children circle: **meat; eggs**

Survival in the Arctic

1 Children tick: **She is shocked.**
2 Children colour: **gloves picture; mugs picture; fish picture**
3 Children tick: **sled; snowmobile**
4 Children circle: **a moose**
5 Children tick: **helped us**
6 Children circle: **the Northern Lights**
7 Correct order: **1 Dad taking the children out in the snow picture; 2 the children with Kitchi in the shelter picture; 3 the rescue helicopter picture; 4 snow dropping on Dad's head picture**
8 Children tick: **Biff and Chip have to stay out all night in the Arctic.**
9 Children draw lines: **stump = a bit of tree trunk; settled down = got comfortable; survival = staying alive**
10 Children tick: **to signal to the rescue team**

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