Oxford Levels Placement and Progress Kit

Workbook 6 answers

On the Stage

1 Children write: **fringe**
2 Children underline: **astonishment**
3 Children write: **no seatbelts, bumpy roads**
4 Children circle: **a sudden movement**
5 Children tick: **the railroad**
6 Children tick: **Biff used it to reflect the light and make a signal.**
7 Children circle: **far away**
8 Children tick: **They couldn't lift the stagecoach out of the crack by themselves.**
9 Correct order: **1 the stagecoach getting stuck picture; 2 Biff using the mobile phone to get help picture; 3 the railroad men saying they will rescue the stagecoach picture**
10 Children write: **sheriff**

Two Left Feet

1 Children tick: **Mum says they enjoy it when they watch it.**
2 Children write: **dancing**
3 Children tick: **Dad was a terrible dancer.**
4 Children tick: **Gran was secretly teaching Dad to dance.**
5 Children draw lines: **groan = moan; whirled = spun; competition = contest**
6 Children circle: **nonsense**
7 Children circle: **He practised dancing.**
8 Children write: **better**
9 Correct order: **1 Mum and Dad having dancing lessons picture; 2 Mum and Dad dancing in the competition picture; 3 Mum holding the goblet picture**
10 Children tick: **because it's funny and is about dancing**

May Morning

1 Children tick: **So they could learn the steps.**
2 Children circle: **Spring and better weather**
3 Children write: **painted pictures**
4 Children tick: **It was hard to remember how to do it.**
5 Children circle: **pouring**
6 Correct order: **1 Mrs May worrying about the rain picture; 2 Mrs May handing the saw to the caretaker picture; 3 Mrs May becoming the maypole picture**
7 Children draw lines: **weave = to cross threads over and under each other; celebrate = to do something fun for a special occasion; soaked = extremely wet**
8 Children underline: **shame**
9 Children tick: **The children kept dancing.**
10 Children circle: **Dad gave Mrs May flowers.**

Land of Letters

1 Children circle: **j**
2 Children tick: **began**
3 Children underline: **floated**
4 Children circle: **eat them**
5 Children tick: **by using the magic key to get them home**
6 Children circle: **some letters**
7 Children tick: **He knew how to spell it and they needed a 'g'.**
8 Correct order: **1 'snack' picture; 2 'key' picture; 3 'magic key' picture**
9 Children draw lines: **apart = into pieces; glare = to stare in an angry or fierce way; dodge = to avoid by moving sideways**
10 Correct order: **1 Chip trying to make the words 'magic key' picture; 2 Kipper opening an orange picture; 3 the words becoming the real magic key picture**

The New Year Race

1 Children circle: **confused**
2 Children write: **again and again**
3 Children colour: **fish and dumplings picture**
4 Children write: **an animal**
5 Children tick: **He could not decide which animal to name the first year after.**
6 Children circle: **best**
7 Children write: **yes**
8 Correct order: **1 Ox leading the race in the water picture; 2 Rat and Cat jumping on Ox's back picture; 3 Cat after falling into the water picture**
9 Children draw lines: **Grandpa Chen put some fish on a plate = .; Who won = ?; Rat did = !**
10 Children tick: **Why Cats Don't Like Rats**

The Bigfoot Mystery

1 Children circle: **gigantic**
2 Children tick: **The children moved the rope which made it fall.**
3 Children draw lines: **mystery = something that is unexplained; cage = a box with strong bars; compare = to see how two things are similar**
4 Children circle: **Bigfoot lifted it off them.**
5 Children tick: **They think Bigfoot wants to help them.**
6 Children write: **lost**
7 Children write next to the characters' names: Mr Bunkum: **selfish, greedy;** Bigfoot: **kind, frightened**
8 Children underline: **quietly**
9 Correct order: **1 Bigfoot and the children hearing the hunters' voices picture; 2 Chip rubbing his foot over Bigfoot's footprint picture; 3 Mr Bunkum trying to grab the magic key picture**
10 Children tick: **Bigfoot is in the story, and Kipper's feet got bigger.**

Minibeasts Matter!

1 Children circle: **16**
2 Children tick: **millions**
3 Children write: **Amazing**
4 Children write: **no**
5 Children write under the headings: Get rid of pests: **spider, ladybird;** Clear up rubbish: **slug, snail**

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6 Children tick: **They help new plants to grow by spreading pollen.**
7 Children circle: **They eat rotting plants and dead animals.**
8 Children draw lines: **grub = creature that hatches from insect egg; nectar = sweet liquid inside a flower; pollen = yellow dust inside a flower**
9 Children circle: **labels**
10 Children tick: **glossary**

Grub Up

1 Children tick: **He really liked it when he was a child.**
2 Children circle: **annoyed**
3 Children tick: **He picked something out of a hole.**
4 Children tick: **exclamation mark**
5 Children circle: **start eating**
6 Children tick: **They have to eat the food they can find around them.**
7 Children tick: **They won't eat bush tucker and that is all there is to eat in the bush.**
8 Children write: **hot and dry**
9 Children draw lines: **plenty = more than enough; bush tucker = food from the Australian outback; fussy = difficult to please**
10 Correct order: **1 the children refusing to eat Dad's macaroni cheese picture; 2 the children in Australia picture; 3 the children eating Dad's macaroni cheese picture**

Super Senses

1 Children circle: **18**
2 Children write: **brain**
3 Correct order: **1 Light goes through a hole in the middle of your eyes; 2 The light makes a picture; 3 A message is sent to your brain.**
4 Children circle: **unclear**
5 Children tick: **touch**
6 Children colour: **hand picture**
7 Children tick: **You might not taste things properly if your nose is blocked.**
8 Children draw lines: **nerves = things that carry messages to and from your brain; the senses = sight, hearing, taste, touch and smell; taste buds = tiny bumps on your tongue to taste food**
9 Children write: **at night**
10 Children tick: **by using headings**

Seeing in the Dark

1 Children tick: **She told them funny bedtime stories.**
2 Children circle: **disappointed**
3 Children write: **holes**
4 Children circle: **to be able to see in the dark**
5 Children underline: **fantastic**
6 Children circle: **a sett**
7 Children tick: **She does not want the badgers in her garden again.**
8 Children write: **no**
9 Correct order: **1 the badger on Gran's lawn picture; 2 Gran finding the badger's home and leaving it some apples picture; 3 the wall being repaired to stop the badger getting in picture**
10 Children tick: **Gran and the children filled the holes in the lawn.**

Faster, Faster!

1 Children circle: **running**
2 Children colour: **sails picture**
3 Children tick: **They carried heavier loads than people could.**
4 Children write: **made**
5 Children tick: **They couldn't fly long distances.**
6 Correct order: **1 the horse and rider icon; 2 the plane icon; 3 the rocket icon**
7 Children draw lines: **cargo = things carried in a ship or on an aircraft; fuel = something that is burned to make power or heat; goods = things that people buy and sell**
8 Children write: **thousand**
9 Children tick: **They travel huge distances.**
10 Children circle: **asks you a question**

The Steam Train

1 Children circle: **thunder**
2 Children underline: **fantastic**
3 Children tick: **The man noticed the children.**
4 Children write: **stopped**
5 Children circle: **move**
6 Children tick: **The front wheel is bigger than the back wheel.**
7 Children circle: **from a long time ago**
8 Children write: **yes**
9 Children circle: **relieved**
10 Correct order: **1 the man's cart getting stuck on the track picture; 2 Chip cycling to the station picture; 3 the stationmaster pulling the signal lever picture**

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