Oxford Levels Placement and Progress Kit

Workbook 5 answers

The Orchid Thief

1 Children write: **tick**
2 Children circle: **It had been stolen.**
3 Children tick: **to show Sally is surprised**
4 Children circle: **tell someone about**
5 Children write: **stealing**
6 Children tick: **They think he has the orchid.**
7 Children draw lines: **yell = shout; grin = smile; steal = rob**
8 Correct order: **1 Chip thinking Alex is stealing the orchids picture; 2 the children chasing Alex on their bikes picture; 3 Chip thinking the lady is stealing the orchids picture**
9 Children tick: **She finally got to see some orchids.**
10 Correct order: **1 Sally picture; 2 Alex picture; 3 the lady picture**

Rats!

1 Children tick: **It takes Biff, Chip and Kipper on an adventure.**
2 Children write: **surprised**
3 Children tick: **to find out how to get rid of the rats**
4 Children circle: **The Mayor agreed to pay the Piper.**
5 Children tick: **The rats followed the tune.**
6 Children write: **go away**
7 Children tick: **The Mayor will be sorry she didn't pay the Piper.**
8 Children write: **no**
9 Children tick: **to show Biff is speaking loudly**
10 Correct order: **1 the Piper playing a magical tune and the rats following picture; 2 the Mayor refusing to pay the Piper picture; 3 the Piper playing a magical tune and the children following picture**

Bush Fire!

1 Children circle: **a bush fire**
2 Children tick: **to stop his house catching fire**
3 Children write: **fly**
4. Children circle: **The fire was getting closer.**
5 Children tick: **They wanted to help her to escape from the fire.**
6 Children write: **excited**
7 Children tick: **to drop a lot of water**
8 Children tick: **Ben picture**
9 Children circle: **a joey**
10 Correct order: **1 the children spraying Ben's house with water picture; 2 the children looking for Mrs Wilson picture; 3 the helicopter dumping water on the trees picture**

Highland Games

1 Children tick: **He could see a lot of mountains.**
2 Children write: **no**
3 Children circle: **a sort of skirt**
4 Children draw lines: **caber = the stick picture; hammer = the throwing hammer picture; bagpipes = bagpipes (musical instrument) picture**
5 Children write: **first**
6 Children tick: **Everyone in Dad's hammer competition had to wear one.**
7 Children tick: **to show that Dad keeps spinning around**
8 Children draw lines: **beginning = The family enjoyed the view of the mountains; middle = The family went to see the Highland Games; end = Dad was in the hammer throwing competition.**
9 Children tick: **Dad fell over when he threw the hammer.**
10 Correct order: **1 man carrying the caber picture; 2 man lifting the enormous log above his head picture; 3 Dad throwing the hammer picture**

Bessie's Flying Circus

1 Children tick: **A bi-plane has no roof.**
2 Children circle: **Bessie's Flying Circus**
3 Children write: **standing**
4 Children circle: **!**
5 Children circle: **not very nice**
6 Children tick: **She wanted to stop Bessie from flying.**
7 Children write under the headings: Bi-plane: **has no roof, carries wing walkers;** Passenger plane: **has a roof, carries passengers**
8 Children draw lines: **crept = sneaked up; gasped = breathed in loudly; passenger = someone travelling on something**
9 Children write: **no**
10 Correct order: **1 Wilf spotting the woman swapping over the petrol cans picture; 2 Bessie running to stop the water being poured into her tank picture; 3 Bessie flying the passenger plane picture**

A Pet Called Cucumber

1 Children draw lines: **Chip = gerbil picture; Dad = gorilla picture; Kipper = puppy picture**
2 Children tick: **crickets and worms**
3 Children circle: **beautiful**
4 Children circle: **not dangerous**
5 Children write: **yes**
6 Children tick: **Biff and Dad did not want a snake as a pet.**
7 Children draw lines: **At first = Mum did not like Cucumber; Then = Mum held Cucumber and began to like her; Finally = Mum was no longer afraid of Cucumber.**
8 Children tick: **It was a joke because the snake was called Cucumber.**
9 Children draw lines: **gently = to do something carefully; groaned = to complain unhappily; handle = to pick up and touch something**
10 Correct order: **1 Uncle Max introducing the family to Cucumber picture; 2 Uncle Max saying that he won't be back for a year picture; 3 Biff having an idea about Cucumber picture**

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Highest Mountain, Deepest Canyon

1 Children circle: **16**
2 Children circle: **Mount Everest**
3 Children tick: **to help the reader to imagine how high it is**
4 Children draw lines: **mountain = a high hill; canyon = a deep valley; river = a big stream of water**
5 Children tick: **Beaches are always by water.**
6 Children write: **high**
7 Children tick: **It has not rained in some parts of the desert for 400 years.**
8 Children write: **yes**
9 Children circle: **fantastic**
10 Children tick: **glossary**

Camel-Back Mountain

1 Children tick: **because his mountain was higher than Chip's**
2 Children circle: **The top of it looked like a camel.**
3 Children write: **short**
4 Children circle: **visitors**
5 Children write: **excited**
6 Children tick: **The rocks were heavy.**
7 Children tick: **The rocks on top didn't count in the measurement.**
8 Correct order: **1 the villagers putting stones on the mountain picture; 2 the man measuring the mountain picture; 3 the man saying that the mountain is high enough picture**
9 Children tick: **The people were happy.**
10 Children circle: **real**

Map, Compass, Explore!

1 Children circle: **14**
2 Children write: **visits places**
3 Children draw lines: **direction = the way you go; compass = an instrument which shows the direction you are facing; map = a diagram of part of the Earth**
4 Children write: **compass**
5 Children tick: **so you know you are going in the right direction**
6 Children circle: **speech bubbles**
7 Children write: **west** (on left of compass picture); **east** (on right of compass picture)
8 Children write: **no**
9 Children tick: **They have a map and a compass.**
10 Children write: **using maps and compasses**

The Treasure Map

1 Children tick: **She was worried as pirates can be dangerous.**
2 Children circle: **!**
3 Children tick: **asked**
4 Children circle: **the king**
5 Children tick: **smiled**
6 Children write: **unhappy**
7 Correct order: **1 the pirate captain holding the treasure map picture; 2 the pirate captain making the children dig picture; 3 the children unable to find the treasure picture**
8 Children tick: **to work out how long his steps were**
9 Children circle: **the king**
10 Children tick: **The king arrived.**

Beast Feasts

1 Children circle: **16**
2 Children write: **carnivores**
3 Children tick: **because it has no teeth**
4 Children write: **hot**
5 Children write: **yes**
6 Children write under the titles: Herbivore's food: **nectar, cacti;** Carnivore's food: **krill, snakes**
7 Children circle: **its fingers**
8 Children draw lines: **bill = a bird's beak; nectar = a sweet liquid in flowers; bamboo = a giant grass with tall stems**
9 Children circle: **index**
10 Children tick: **because the book is about what animals eat**

The Strange Beast

1 Children write: **surprised**
2 Children circle: **the people's clothes picture**
3 Children write: **outside**
4 Children circle: **excitedly**
5 Children tick: **They had never seen one before.**
6 Children draw lines: **the crowd picture = angry; the children picture = frightened**
7 Children circle: **stamp on**
8 Correct order: **1 the boy saying the beast is coming picture; 2 the frightened elephant rearing up picture; 3 Wilma feeding the elephant an apple picture**
9 Children circle: **carefully**
10 Children tick: **Wilma fed the elephant some apples.**

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