Oxford Levels Placement and Progress Kit

Workbook 4 answers

The Stars

1 Children tick: **It was a clear night.**
2 Children circle: **at night-time**
3 Children tick: **There was a good view of the sky.**
4 Children colour: **the Big Dipper picture**
5 Children tick: **to show Chip is excited to see the Big Dipper**
6 Children tick: **the Twins**
7 Children write: **map**
8 Children tick: **Biff is making a joke.**
9 Children draw lines: **bright = shining; little = small; big = massive**
10 Correct order: **1 the children arriving at Gran's house for the weekend picture; 2 Gran and the children taking the sunbeds up the hill picture; 3 Gran and the children looking at the star map picture**

Long Legs

1 Children circle: **huge**
2 Children write: **surprised**
3 Children circle: **the small rubber ring picture**
4 Children tick: **The hat was up high.**
5 Children circle: **He sat on Dad's back.**
6 Children tick: **They were tall.**
7 Children draw lines: **up = down; tall = short; high = low**
8 Children circle: **worried**
9 Correct order: **1 Dad's hat in the tree picture; 2 Kipper on Dad's back trying to get the hat picture; 3 Kipper on the clown's back trying to get the hat picture**
10 Children tick: **Kipper and the Clowns to the Rescue**

The Seal Pup

1 Children circle: **getting food**
2 Children tick: **She thought it might be lost.**
3 Children circle: **?**
4 Children tick: **The family waited to see if the seal's mother came back.**
5 Children circle: **They lifted it together.**
6 Children write: **sick**
7 Children write: **healthy**
8 Children tick: **The seal had grown and was well.**
9 Children circle: **splash**
10 Correct order: **1 the seal being lifted into the boat picture; 2 Mrs Hill feeding the seal picture; 3 the seal being released into the sea picture**

Floppy and the Skateboard

1 Children circle: **brilliant**
2 Children tick: **He thought it was dangerous for Floppy to skateboard.**
3 Children circle: **quick**
4 Children tick: **He was skateboarding down a hill.**
5 Correct order: **1 Wilf picture; 2 Biff and Chip picture; 3 Wilf's mum picture**
6 Children write: **fast**
7 Children tick: **He was worried about Floppy so he was running after him.**
8 Children circle: **the pond**
9 Children write: **laugh**
10 Correct order: **1 Biff, Chip and Wilf did tricks on their skateboards; 2 Floppy jumped on to Wilf's skateboard and rolled away; 3 Floppy fell into the pond.**

Gran's New Glasses

1 Children tick: **the window**
2 Children circle: **straight**
3 Children tick: **Gran put the pizza upside down on the plate.**
4 Correct order: **1 the paint dripping off the window picture; 2 the pot falling off the shelf picture; 3 the pizza the wrong way up on the plate picture**
5 Children tick: **They did not like them.**
6 Children write: **no**
7 Correct order: **1 Gran wearing the glasses with rectangular-shaped lenses picture; 2 Gran wearing the glasses with stars picture; 3 Gran wearing the glasses with wipers picture**
8 Children circle: **her old glasses**
9 Children tick: **the glass inside glasses**
10 Children write: **liked**

The Birthday Candle

1 Children colour: **the bag picture**
2 Children circle: **brilliant**
3 Children write: **enjoyed**
4 Children tick: **They got fewer points than Chip's team.**
5 Children circle: **upset**
6 Children tick: **They were seven years old.**
7 Children tick: **hiss and fizz**
8 Children circle: **huge**
9 Correct order: **1 the family looking at the cake with one candle picture; 2 the candle exploding and the enormous flower popping out picture; 3 Mum carrying the cake with seven candles picture**
10 Children draw lines: **beginning = Biff and Chip opened their presents; middle = Biff and Chip had a contest; end = Biff and Chip had their birthday cake.**

Mosaic Art

1 Children circle: **12**
2 Children write: **pieces**
3 Correct order: **1 the artist drawing the design of the mosaic picture; 2 the artist cutting the pieces picture; 3 the artist sticking the pieces on to the mosaic picture**
4 Children tick: **She lets the mosaic dry.**
5 Children draw lines: **little = small; piece = bit; sort = organise**
6 Children circle: **to show it is surprising**
7 Children draw lines: **the sun = top; the fish in the sea = bottom; the land = middle**
8 Children circle: **hundreds**

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9 Children tick: **So that you use the right colours in the right places.**
10 Children circle: **rubbish**

The Mosaic Trail

1 Children circle: **picture**
2 Children circle: **to show Biff is surprised**
3 Children tick: **The bits went on and on.**
4 Children circle: **the man making the mosaic picture**
5 Children tick: **The Romans had horses that could catch up with the robbers.**
6 Children circle: **to make a mosaic floor**
7 Children tick: **They followed the trail of the red bits.**
8 Children circle: **the Roman helmet picture**
9 Children draw lines: **trail = a path of objects left by someone; wagon = a wooden cart with four wheels; plan = a picture of how to do something**
10 Correct order: **1 Biff picking up the mosaic pieces from the floor picture; 2 The mosaic pieces falling from the sack on the wagon picture; 3 Biff and Chip collecting the pieces and adding them to the Roman helmet picture**

Plants for Dinner

1 Children tick: **the symbol of the apple with a tick**
2 Children circle: **16**
3 Children circle: **the beetroot photo (centre)**
4 Children draw lines: **long = short; thin = thick; soft = stiff**
5 Children circle: **flower bud**
6 Children circle: **the middle photo**
7 Children write: **fruit**
8 Children tick: **to tell us what is in the picture**
9 Children draw lines: **flower = This grows from a bud; seed = This grows into a new plant; root = This goes down into the soil.**
10 Children tick: **You can eat the roots, leaves, seeds, shoots, buds and fruit from different plants.**

The Stinky Plant

1 Children write: **insects**
2 Children circle: **He could not find a plant.**
3 Children tick: **someone who collects and finds out about plants**
4 Children circle: **It has a strong smell.**
5 Children tick: **His nose is blocked.**
6 Children write: **horrible**
7 Children tick: **to show that they are moving closer to the smelly plant**
8 Children circle: **the stinky plant**
9 Children tick: **The Pongy Plant**
10 Correct order: **1 the botanist looking sad picture; 2 Chip sniffing the ground picture; 3 Wilf standing next to the stinky plant holding his nose picture.**

Dressing Up

1 Children circle: **14**
2 Children draw lines: **light clothes = to stop you getting too hot; thick clothes = to protect you when it is freezing; a costume = to pretend to be something different**
3 Children tick: **they stop you getting too cold**
4 Children tick: **the different parts of the costume**
5 Children write: **important**
6 Children draw lines: **protect = to keep something safe; costume = clothes for dressing up; garland = a string of flowers**
7 Children tick: **to bring them good luck**
8 Children circle: **ordinary**
9 Children tick: **to make them look like a character**
10 Children circle: **glossary**

A Dress for Biff

1 Children tick: **She does not like them.**
2 Children circle: **Mum showing the dress to Biff picture**
3 Children circle: **strange**
4 Children tick: **The children's clothes were from a different time.**
5 Children draw lines: **guards = people who keep a palace safe; palace = a king or queen's house; robbers = people who steal things**
6 Children circle: **an exclamation mark**
7 Children tick: **They were strangers and he had never seen people like them before.**
8 Children write: **guards**
9 Children circle: **behind Biff's dress**
10 Correct order: **1 the children starting to run away picture; 2 the guards looking for the children in the palace picture; 3 Biff and Anneena wearing the dresses picture**

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