Read at Home Level 4 : Trapped!





Trapped!를 읽으면서 사용하실 수 있는 다양한 활용법들이 페이지 별로 정리되어 있습니다.
책을 읽어 주실 때에는 손가락으로 단어를 가리키면서 읽어 주세요.

* 7개의 열쇠와, TRAPPED에 들어가는 글자를 찾아 보세요

〈 Page. 5 〉

이야기가 시작되는 부분입니다.

Gran took the children and Floppy to see and old castle.

본문의 내용, 그림에 나오는 주인공들의 행동에 대해서 이야기 해보세요.

: How is the weather? / It is very nice. / It is spring time.
: Where are they going? / They are going to an old castle.
: What is in Gran's hand? / The old castle's key.
: What is Chip doing? / He is holding Floppy.

* 단어로 대답하면 문장으로 꼭 반복해 주세요.
아이에게 어렵다고 생각되시면 간단하게 줄여서 질문하셔도 됩니다.

〈 Page. 6, 7 〉

The children went up the path to the castle.

Suddenly, Chip stopped. He pointed to a window at the top.

"Look, there's a face," he said.

본격적인 이야기가 시작되는 부분입니다.

그림을 응용해서 여러 가지 질문을 해보세요.

: What did Chip see? / Chip saw a face.
: How many windows can you see in the castle? / There are seventeen windows.
: Do you see a face? / Yes, I do.

〈 Page. 8, 9 〉

Everyone looked, but the face had gone.

"It can't be a face," said Gran. "The castle is empty."

They went into the castle. "It looks very old," said Biff.

"And very scary!" said Kipper.

: Did everyone see the face? / No, they didn't.
: Where are they? / They are inside the castle.
: How does the castle look? / It looks very old.

아이들에게 개인적인 질문을 해보세요.

Q. Have you seen a real castle?
Q. How was it? Was it old or new?
Q. Did you go inside the castle?

〈 Page. 10, 11 〉

"Let's play hide and seek," said Chip.

The children ran in and out of the rooms.

"I'll play too," said Gran, and she went into the next room.

아이들이 성에 들어가서 숨박꼭질을 하네요.

그림을 보며 주인공들의 행동의 대한 질문을 해보세요.

: What are they doing? / They are playing hide and seek.
: What did Gran say? / She said that she'll play too.
: Where did Biff and Floppy hide? / They hid behind a chest.

〈 Page. 12, 13 〉

Gran looked for a place to hide.

She saw a gate and pulled it open.

CLANG! The gate banged shut.

Gran pushed it, but it was stuck.

"Help! Help!" she shouted.

: What is Gran doing? / She is opening the gate.
: What happened to her? / She got stuck.

할머니가 갇혔네요. 아이가 방이나 화장실에 갇힌 적이 있나요?
갇혔을 때 기분, 혹은 갇히면 기분이 어떨 것 같은지 물어보세요.

〈 Page. 14, 15 〉

The children ran to see what had happened.

"I'm trapped," said Gran. The gate was very stiff.

The children pulled and pulled. At last, it opened.

: What happened? / The children ran to see what happened.
: Why couldn't Gran open the gate alone? / Because the gate was very stiff.
: How does Gran feel? / She feels happy.

본문 내용을 질문을 해보시고, 본인의 경험에 대해서 이야기 해보세요.

: Have you been stuck?
: How did it feel?
: Yes, I felt horrible.

〈 Page. 16, 17 〉

"I'll keep the gate open with this old chest," said Gran.

"I don't want to be trapped again."

"Come on," said Kipper. "Let's see where these stairs go."

They all went up the stairs.

어떤 일이 일어났는지 이야기 해보세요.

: What did Gran put in front of the gate? / An old chest.
: What was behind the gate? / There were stairs.
: Is the stairs going up or down? / The stairs are going up.

〈 Page. 18, 19 〉

Suddenly, they heard a noise. Woo…ooo! WOO…OOO!

"What was that?" said Biff.

The noise came again. Woo…ooo! WOO…OOO!

Floppy pulled at his lead and raced up the stairs.

* 귀신 소리를 실감나게 읽으세요.

: Where did Floppy go? / He went ahead.
: What noise did they hear? / They heard ghost sounds.
: What sound do you think it is? / A ghost sound.

〈 Page. 20, 21 〉

"Come one! We must go after Floppy," said Chip.

They all ran to the top of the stairs.

Floppy was scratching at a small door. Gran slowly turned the handle.

Floppy를 따라서 지금 어디로 가고 있는 것일까요?

장소, 환경 그리고 인물들의 행동에 대해서 이야기를 해보세요.

: Where are they going? / They are going after Floppy.
: Where did they go? / To the top of the stairs.
: What was Floppy doing? / He was scratching at a small door.
: Who opened the door? / Gran opened the door.

〈 Page. 22, 23 〉

They saw a small dusty room.

"Come on, Floppy," said Biff. "Let's have a look around."

Something went flapping across the room.

"What's that?" said Biff.

방에 들어갔네요. 방이 어떤지, 무엇이 있는지에 대해서 물어 보세요.

: Where are they? / Inside a small room.
: What went flapping across the room? / A wing.
: Who did it fly over? / It flew over Biff and Floppy.

〈 Page. 24, 25 〉

Chip pointed. "It's an owl," he whispered.

"It must be the face I saw at the window."

"Poor thing! It must have come down the chimney," said Gran.

She picked it up very gently.

: What was it? / It was an owl.
: How did the owl get inside? / It came down the chimney.
: Is the owl big? / No, it is not big.
: What color is the owl? / The owl is brown.

처음에 나왔던 얼굴의 주인공은 부엉이었네요.
아이들은 부엉이를 본 적이 있나요? 부엉이에 대한 이야기를 해보세요.

〈 Page. 26, 27, 28 〉

Gran took the owl over to the window and opened it.

The owl blinked its big round eyes.

"Go on, owl," said Kipper. "Fly away!"

The owl flapped its wings and flew up into the sky.

Kipper watched the owl fly away.

"It must be horrible to be trapped," he said.

"It is, Kipper," said Gran. "It is!"

: What did Gran do? / She opened the window.
: Why? / So that the owl can fly away.
: What does Gran think about being trapped? / She thinks it's horrible to be trapped.

아이들은 갇힌 동물을 본다면 어떻게 할 것인지, 또는 어떻게 해야 하는지에 대해서 이야기를 해보세요.

이야기의 결말 부분입니다. 본문의 내용과, 단어를 이용하셔서 여러 가지 질문해 보세요.

Think about the story

Q. Why did Chip think he had seen a face at the window?
Q. Why did Gran call to the children for help?
Q. Why did Gran keep the gate open with the chest?
Q. What would you do if you found a trapped animal?

Rhyming pairs

Find the four pairs of things that rhyme.
Which is the odd pair out?

운이 맞는 4개의 짝을 찾아 보세요.
어떤 짝이 운이 안맞나요?

• Why did Chip think he had seen a face at the windows? (왜 칩은 자신이 창문에서 무언가의 얼굴을 봤다고 생각했나요?)
–〉 Chip thought he had seen a face at the window because there was an owl on the window. (부엉이 한 마리가 창문에 있었기 때문에 칩은 자신이 창문에서 무언가의 얼굴을 봤다고 생각했어요.)

• Why did Gran call to the children for help? (왜 할머니는 아이들에게 도와달라고 소리쳤나요?)
–〉 Gran called to the children for help because she was trapped inside the gate. (할머니는 문 안에 갇혔기 때문에 아이들에게 도와달라고 소리쳤어요.)

• Why did Gran keep the gate open with the chest? (왜 할머니는 상자로 문이 닫히지 않게 받쳐놓았나요?)
–〉 Gran kept the gate open with the chest because she didn't want to be trapped again. (할머니는 다시 문 안에 갇히는 것을 원치 않았기 때문에 상자로 문이 닫히지 않게 받쳐놓았어요.)

• What would you do if you found a trapped animal? (만약 당신이 갇혀 있는 동물을 본다면 어떡할 건가요?)
–〉 예) If I found a trapped animal, (I would set it free/I would call the police for help). (만약 제가 갇혀 있는 동물을 발견한다면, (전 그것을 풀어줄 거에요/전 경찰에 도움을 요청할 거에요).)