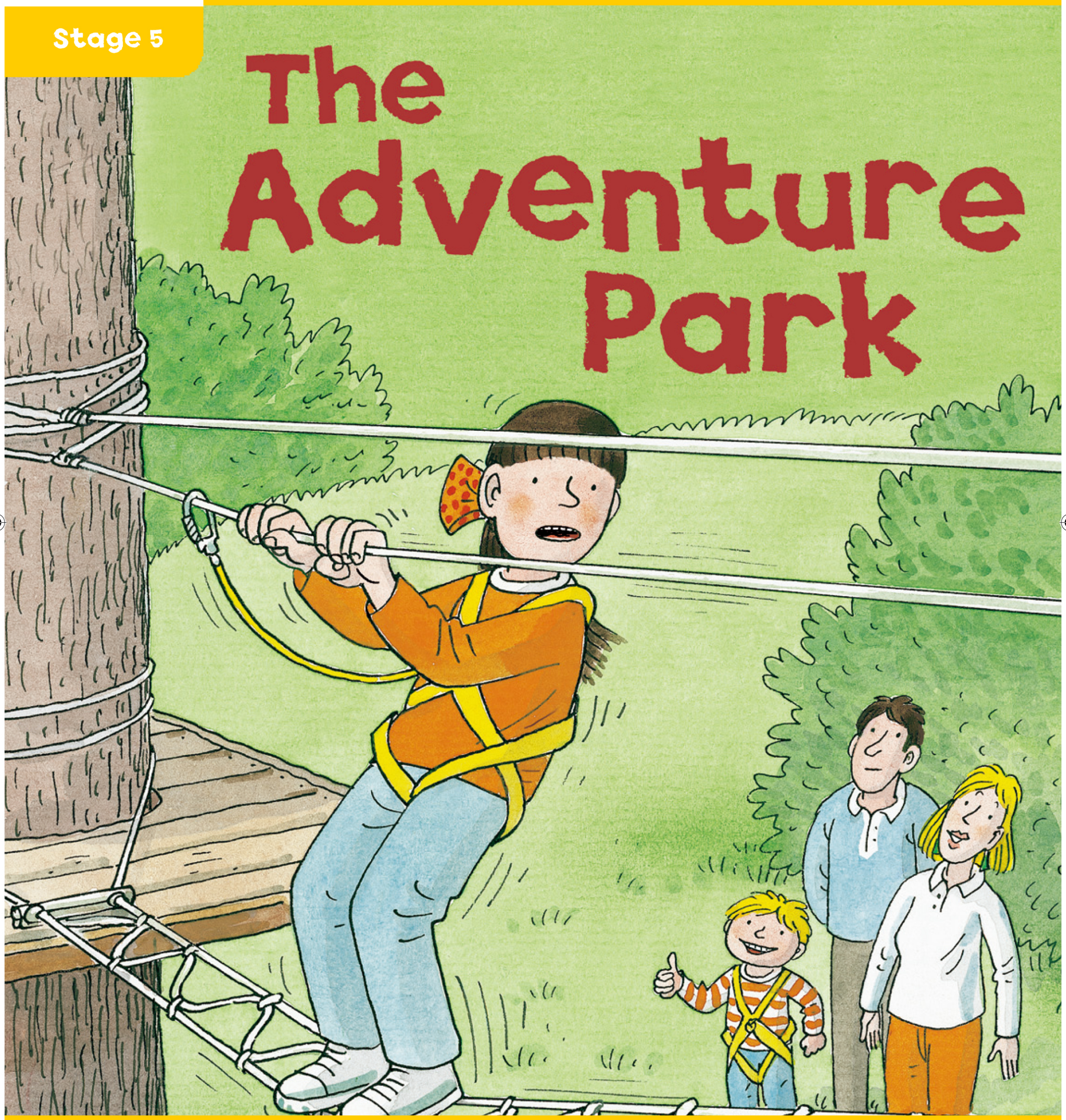
Oxford Reading Tree

# Workbook

## More Stories C

Stage 5




Word, Sentence and Text level activities for the Literacy Hour

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# Primary Activity

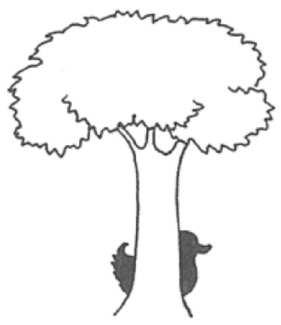




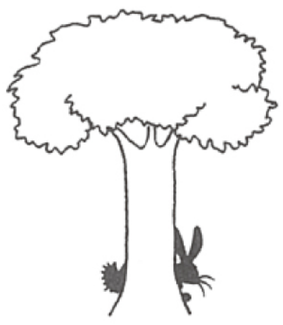
fish
dog
man



window
pig
donkey



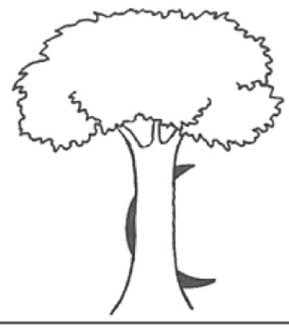
cat
duck
fish



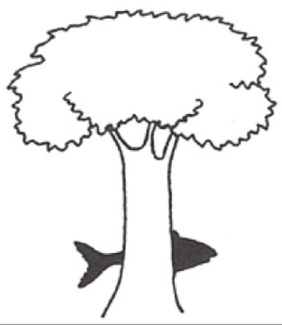
gun
apple
rabbit



bird
man
net



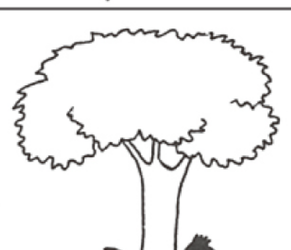
spoon
moon
clown



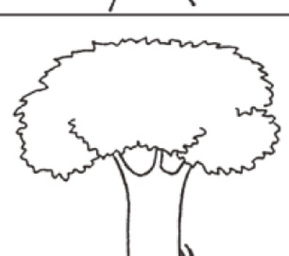
train
clown
fish



tiger
goat
lion



hen
pan
rabbit



goat
monkey
bucket



sun
monkey
hat



apple
orange
egg



girl
boy
pan



hand
bridge
anvil

**Colour how you did.**



2

**학습가이드**

- 나무 뒤에 숨어 있는 동물의 실루엣을 보고 어떤 동물인지 생각해 보세요.
- 맞는다고 생각하는 것에 동그라미 하세요.
- 단어들을 큰 소리로 읽어 보세요.




# After reading the book...



## 1 Draw the front cover.

Answers may vary.

## 2 This book makes me think of _____

Answers may vary; the family who went to the adventure park.

**Colour how you did.**

**학습가이드**

- 책 표지의 그림을 스케치북에 그려보세요.
- 색연필로 예쁘게 색칠해 보세요.
- 책을 다 읽고 난 후의 느낌을 빈칸에 적어 보세요.



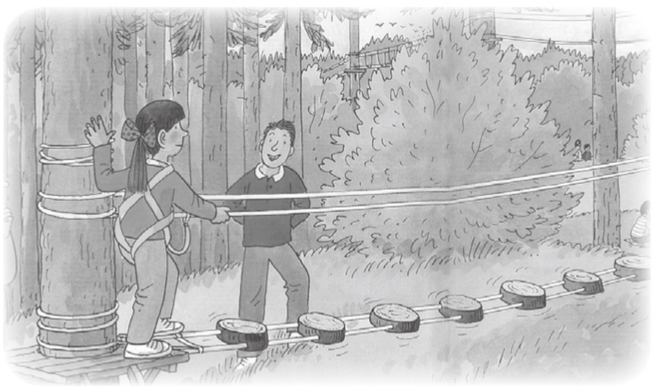
3



# I am learning key words of the story.











canoes

a big bird

treetop adventure

rope runway

adventure park

**Colour how you did.**



4

**학습가이드**

- 책의 주요 단어를 배워보세요.
- 단어를 읽고 해당하는 그림을 찾아 연결해 보세요.
- 아이들이 어드벤쳐 파크에서 무엇을 하며 노는지 확인하세요.

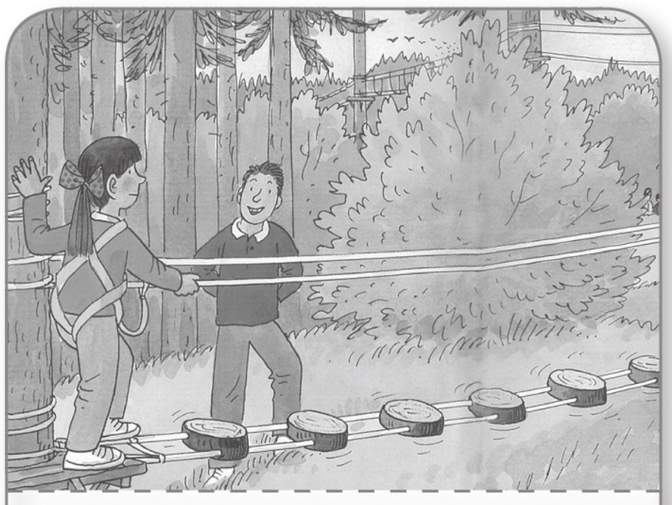


# I know how to write the words.

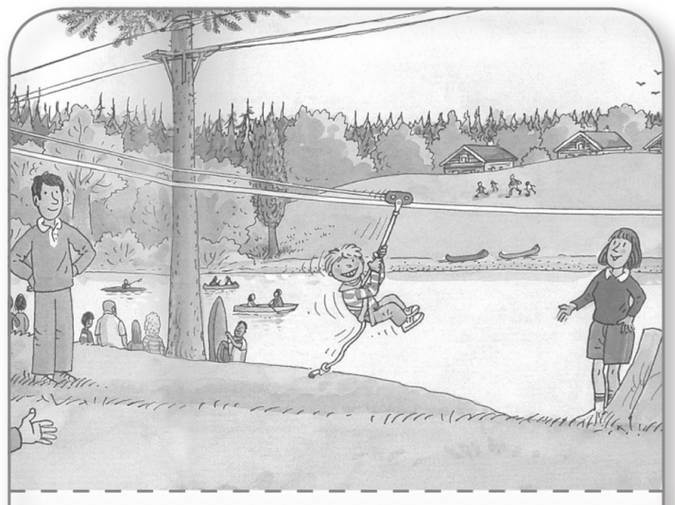




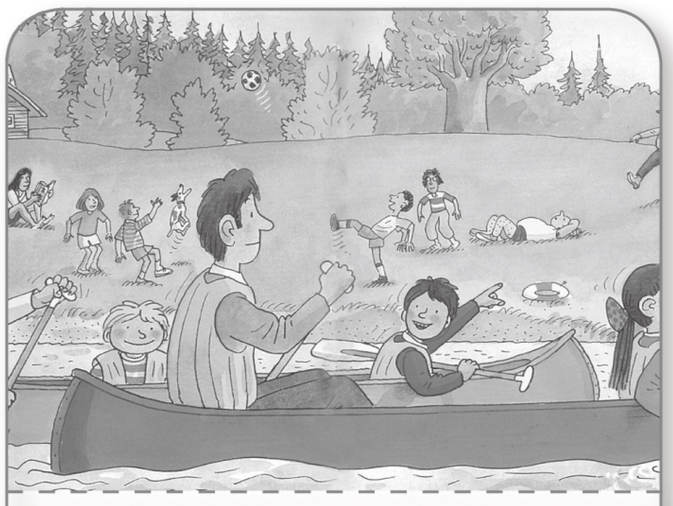

adventure park



treetop adventure



rope runaway



canoes



a big bird



barbecue

canoes

a big bird

rope runway

treetop adventure

adventure park

barbecue

**Colour how you did.**

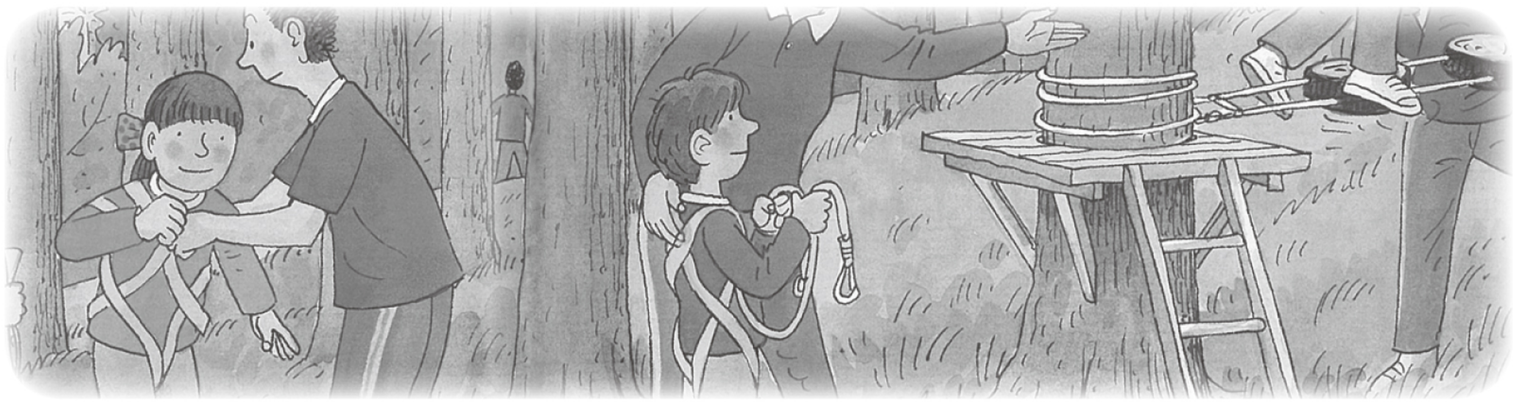
**학습가이드**

- 그림을 보고 알맞은 단어를 찾아 써보세요.
- “누가 녹색 카누를 탔지?” 라고 물어보세요.
- 아이가 어려운 단어들을 읽는 것을 도와주세요.

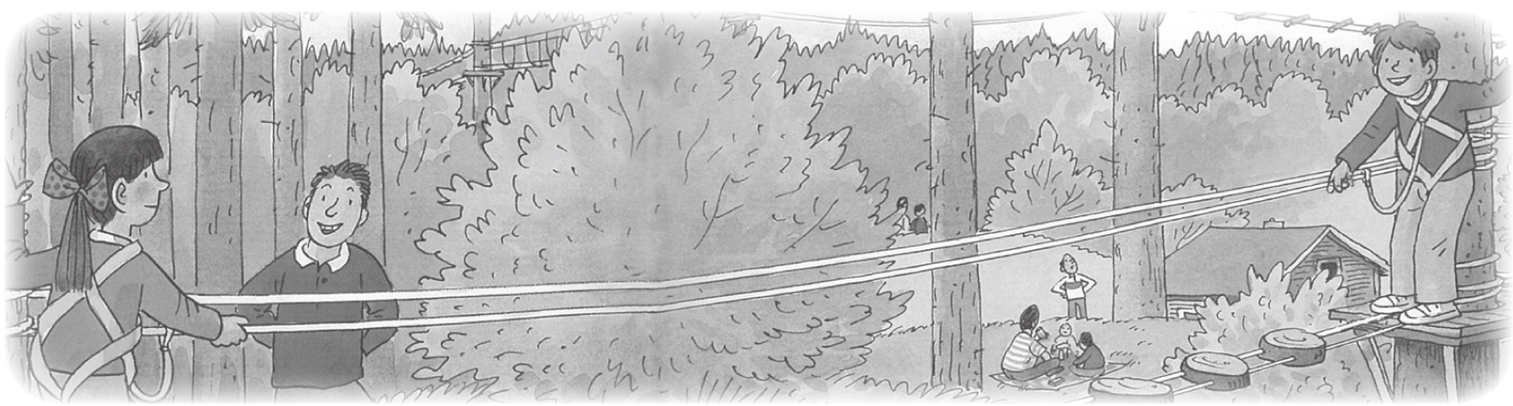


# I am learning to find information.





Chip put on a (harness) softness .



Chip went across the long river (long bridge).



Biff and Dad went in a (red canoe) blue canoe .



They went across the river (lake) .

**Colour how you did.**



6

**학습가이드**

- 그림을 보고 책의 내용을 떠올려 보세요.
- 문장을 읽고 알맞은 단어에 체크하세요.
- go across: 건너다

# I can distinguish between right and wrong.





It was time for a barbecue. ☑

It was time for swimming. ☐



It took the chicken leg from Dad's legs. ☐

It took the chicken leg from dad's hands. ☑



The bird sat in the tree. ☑

The bird sat on the car. ☐



A woman came to catch the bear. ☐

A woman came to catch the bird. ☑

**Colour how you did.**



**학습가이드**

- 그림과 문장을 비교하면서 확인해 보세요.
- 이상한 점이 발견되었나요?
- 맞는 문장에는 v를, 틀린 문장에는 x표시를 하세요.

# I can find information and retell it.





The woman took the

falcon home.



A big bird swooped down.



The bird sat in the

tree .



A woman came to

catch the bird.

swooped catch falcon tree

**Colour how you did.**

학습가이드

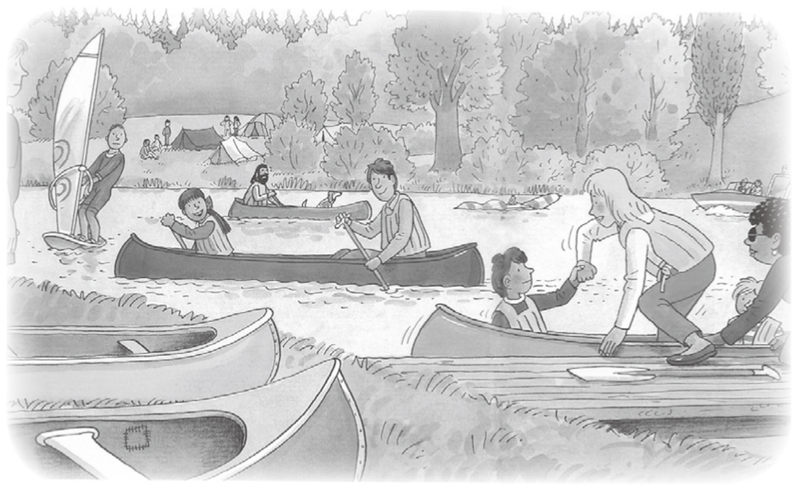
- 그림을 보며 각 문장에 빠진 단어들을 추측해 보세요.
- 책에서 읽은 내용에 맞추어 알맞은 단어를 빈칸에 써보세요.
- 완성된 문장을 큰 소리로 읽어 보세요.





# I am learning to answer the questions.





Who went in a red canoe?

(Biff and Dad) Mum and Chip



Who lit the barbecue?

Mum (Dad)



Who took the chicken leg from Dad's hand?

big cat (big bird)



Who come to catch the bird?

(woman) man

**Colour how you did.**



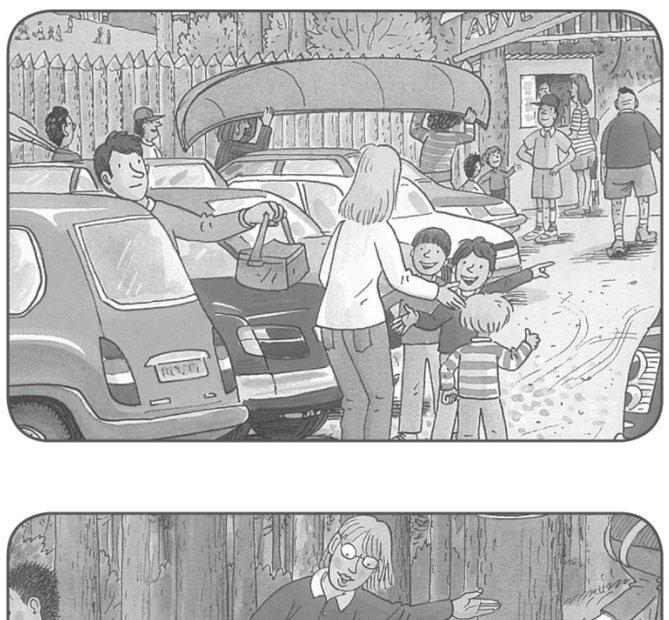
**학습가이드**

- 그림을 보고 이야기의 내용을 떠올려 보세요.
- 질문을 읽고 알맞은 단어에 동그라미 하세요.
- 책을 다시 읽고 정답을 확인해 보세요.



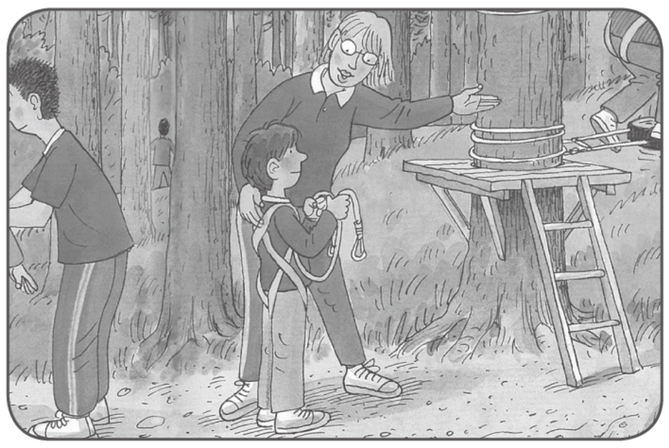
# I am learning to complete the sentence.





The children went to

an adventure park .



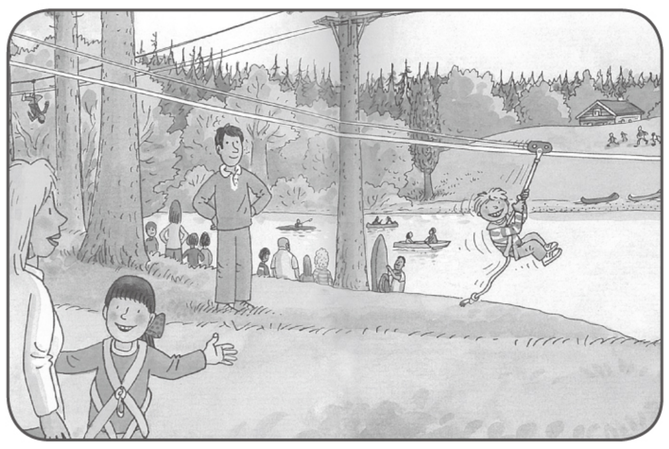
Chip put on

a harness .



Chip went across

the log bridge .



Kipper went on

the rope runaway .

the rope runway

an adventure park

a harness

the log bridge

**Colour how you did.**

10

**학습가이드**

- 아이가 재미있게 즐기며 할 만한 액티비티에 대해 이야기해 보세요.
- 알맞은 문장을 빈칸에 써보세요.
- 완성된 문장을 큰 소리로 읽어 보세요.



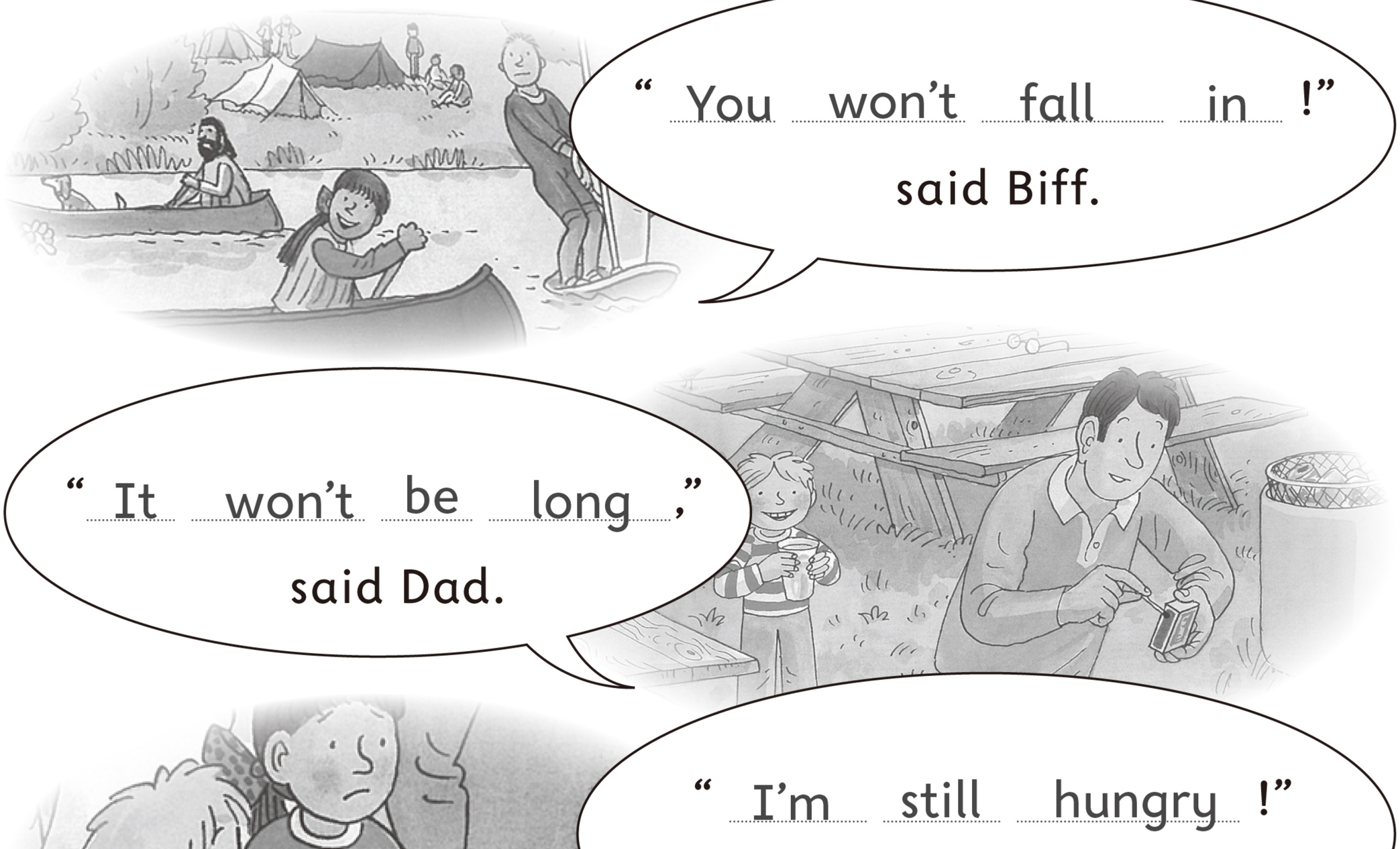


# I can fill in the blank.



## 1 Fill in the blank.







**학습가이드**

- 각 장면에서 주인공들이 어떻게 말했을지 써보세요.
- 주인공처럼 실감나게 읽어 보세요.
- 가족들은 왜 여전히 배가 고픈가요?

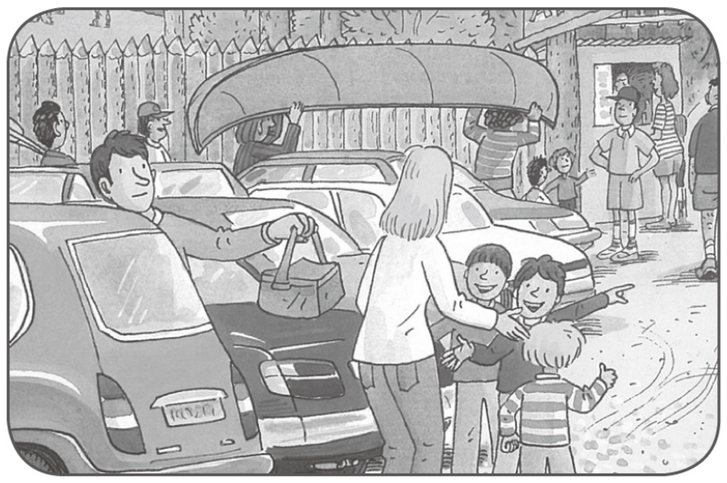
**Colour how you did.**



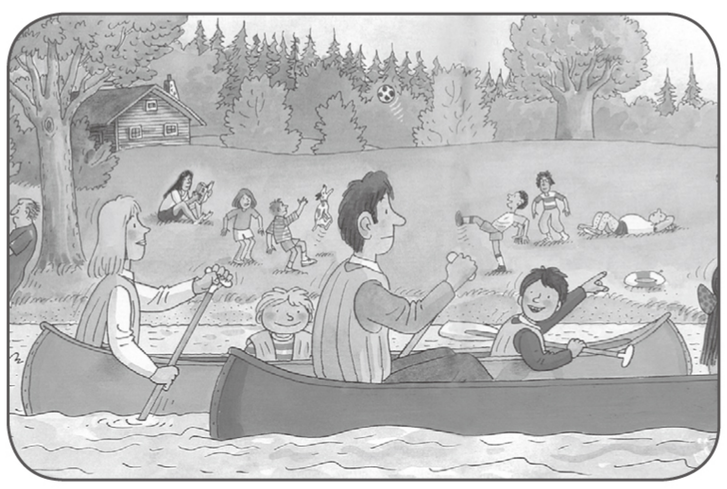
# I am learning to choose the right words.



## 1 Circle the right word.



They were (excited) / (exhausted).



It was (fat) / (fun) in the canoes.



They all helped to (bring) / (break) the food.



A big bird (swapped) / (swooped) down.

12

**학습가이드**

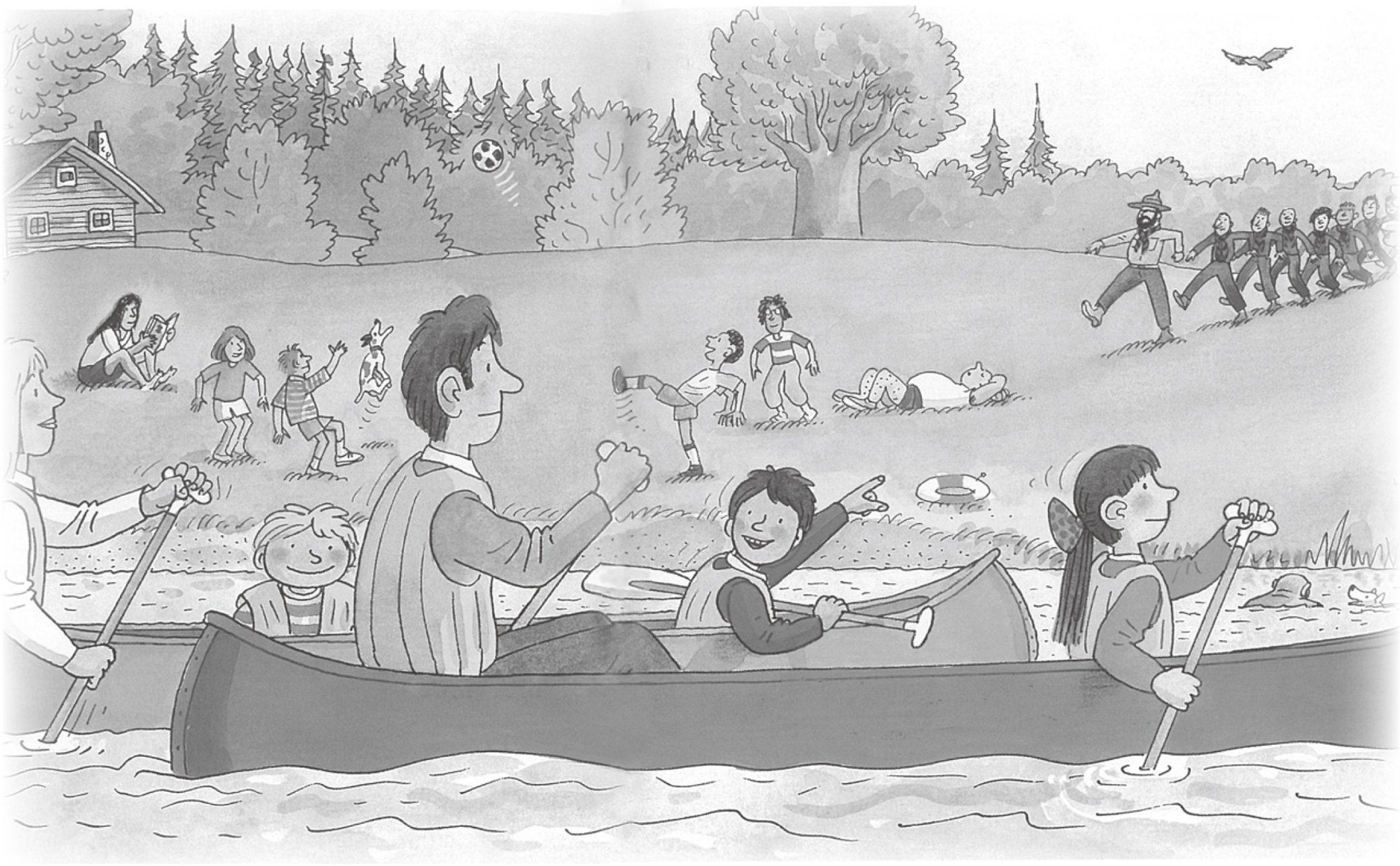
- 두개의 단어 중 맞는 답에 동그라미 하세요.
- swoop down: 내리덮치다
- 완성된 문장을 책과 비교해 보세요.

**Colour how you did.**



# I am learning to retell the story.





They went <u>across</u> the <u>lake</u>.

It was <u>fun</u> in the <u>canoes</u>.

Chip saw a <u>big bird</u> in the <u>sky</u>.

canoes　　big bird　　lake

fun　　across　　sky

**Colour how you did.**



**학습가이드**

- "가족들은 과연 저녁으로 뭘 먹었을까?" 라고 물어보세요.
- 알맞은 단어를 골라 빈칸에 써보세요.
- 다음에는 어떤 일이 벌어질지 상상해 보세요.



# I can sequence events in order.



1. The children went to an adventure park.

2. They went across the lake.

3. It took chicken leg from Dad's hand.

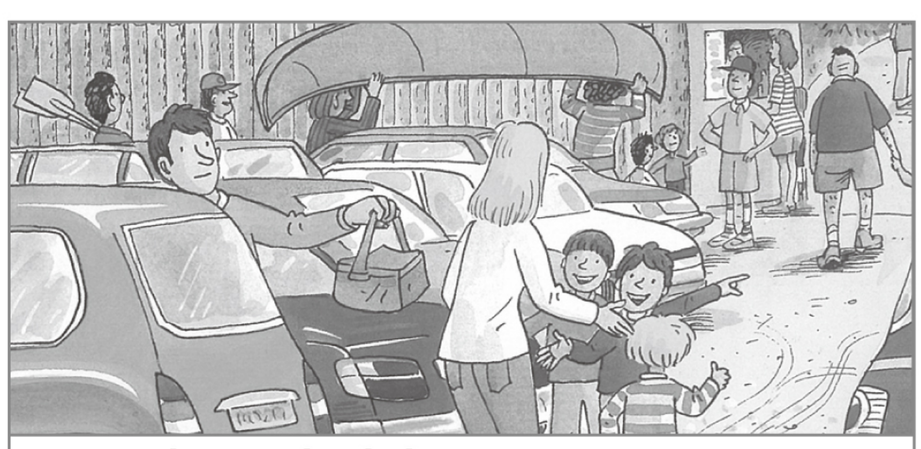
4. A woman came to catch the bird.



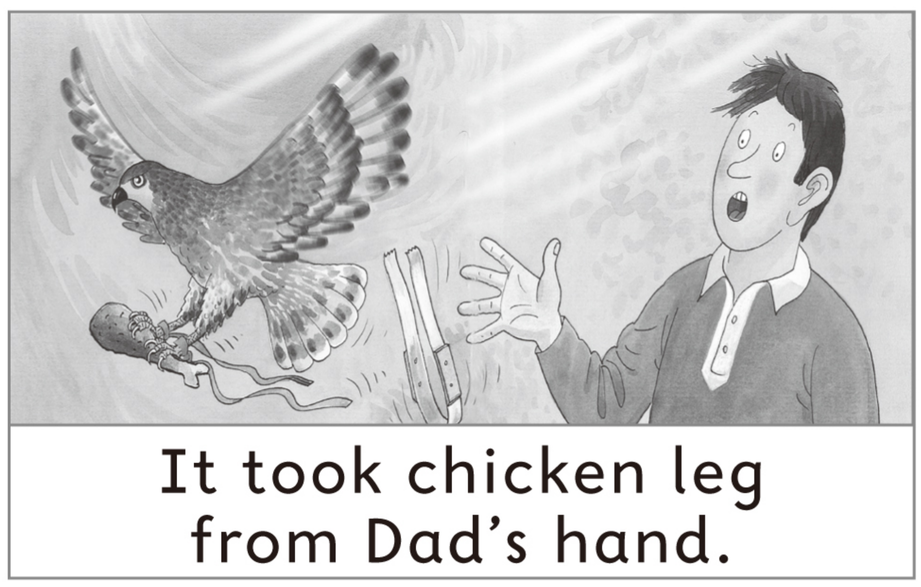
They went across the lake.



A woman came to catch the bird.



The children went to an adventure park.



It took chicken leg from Dad's hand.

**Colour how you did.**



14

**학습가이드**

- 그림의 순서에 관계없이 읽어 보세요.
- 이야기의 흐름을 생각하며 순서에 맞게 문장을 써보세요.
- 책과 비교하며 자신 있게 읽어 보세요.

# Story summary.



## 1. The most important event:

Answers may vary.

The family went to an adventure park.

## 2. The most important sentence:

Answers may vary.

It was fun in the canoes.

## 3. The most important words: Answers may vary.

canoes

swooped

chicken leg

**Colour how you did.**

**학습가이드**

- 책의 이야기를 떠올려 보세요.
- 무엇에 관한 이야기인가요?
- 가장 중요하다고 생각한 사건, 문장 그리고 단어를 빈칸에 써보세요.



Oxford Reading Tree

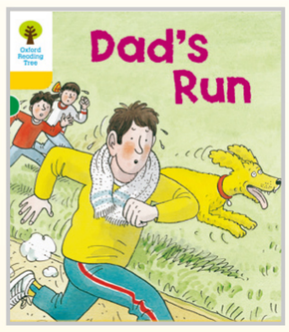
Workbook

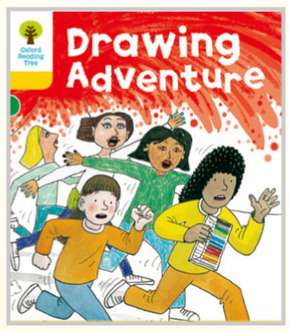
# The Adventure Park

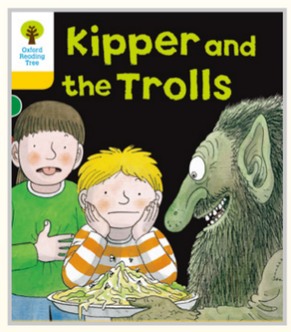
Stage 5 More Stories C

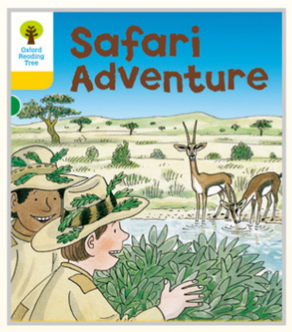
Bring your favourite stories and characters to life!

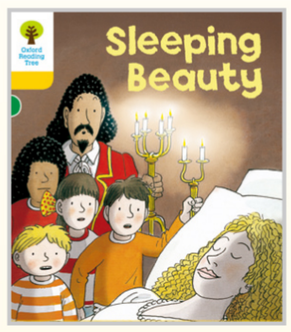
## I can read.

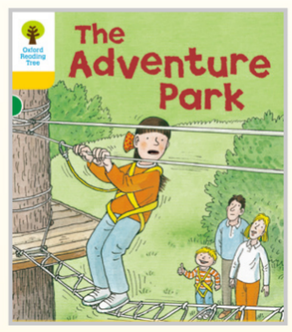


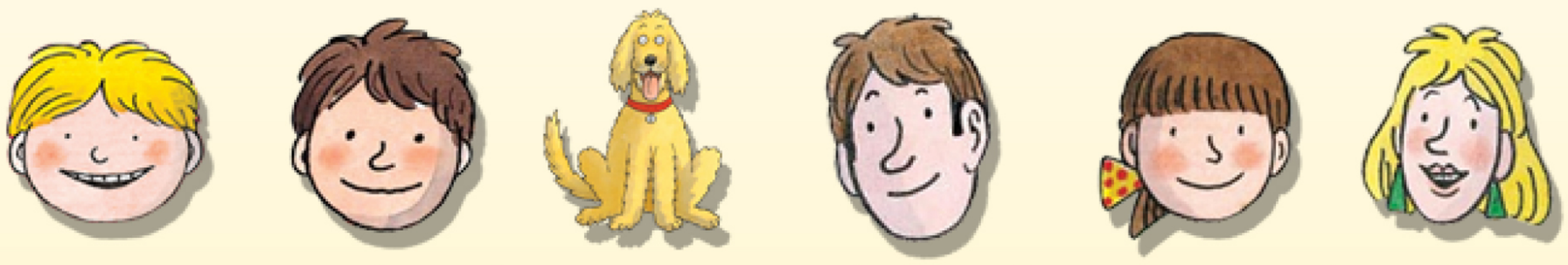




## I can say which character I like best.



## I can say which story I like best and why.






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